



The Phoenix Private School

Online Behaviour Policy

Aims:

In order to achieve a positive learning environment, we need to ensure our students and staff know what is expected of them. Our behaviour policy is based on this belief, that all staff must be consistent in their behaviour and in their reaction to students' behaviour. Students also need to be empowered to continue to make positive choices and reflect on the consequences of their action, helping to build better learners and citizens of the community.

Positive Reinforcement:

Students are expected to behave with respect towards each other with integrity in their conduct and with commitment towards better conduct and high achievement. Expectations cannot simply be held without education; we must teach our students what these principles mean and what positive behaviour is. Our policy is based on praise and recognition of positive behaviour and the principle of responsibility. All positive behaviour must be recognized and rewarded, even if the reward is a simple acknowledgment. Furthermore, all students must learn that they are responsible for the choices they make and that those choices have positive and negative consequences.

Behaviour Chart:

The following behaviour chart will be used in each class. The chart outlines actions that students choose to take and the possible consequences of these actions. We encourage students to take responsibility for their choices and their actions, for both positive and unwanted behaviour.

Reward Chart:

Reward	Action if student chooses to.....	Reward
R1 (10 Dojo points KS1) (15 Dojo points KS2)	KS1/2: Based on Dojo Point scoring student. KS3: Good piece of work/homework Adhering to school values Outstanding response to question	1 Reward recorded via HUB (Parents informed via system)
R2 (20 Dojo points KS1) (30 Dojo points KS2)	Repeated R1 Amazing piece of work/homework Improved performance Good Exam/Test Result	2 Rewards recorded via HUB (Parents informed via system)

R3	Consistent improvement in performance 6x rewards recorded	Letter sent home by teacher/form tutor Bronze certificate sent home Work shared on social media
R4	12x rewards recorded	Silver certificate sent home KSL contacts home
R5	20x rewards recorded	Gold certificate sent home Principal contacts home

Sanction Chart

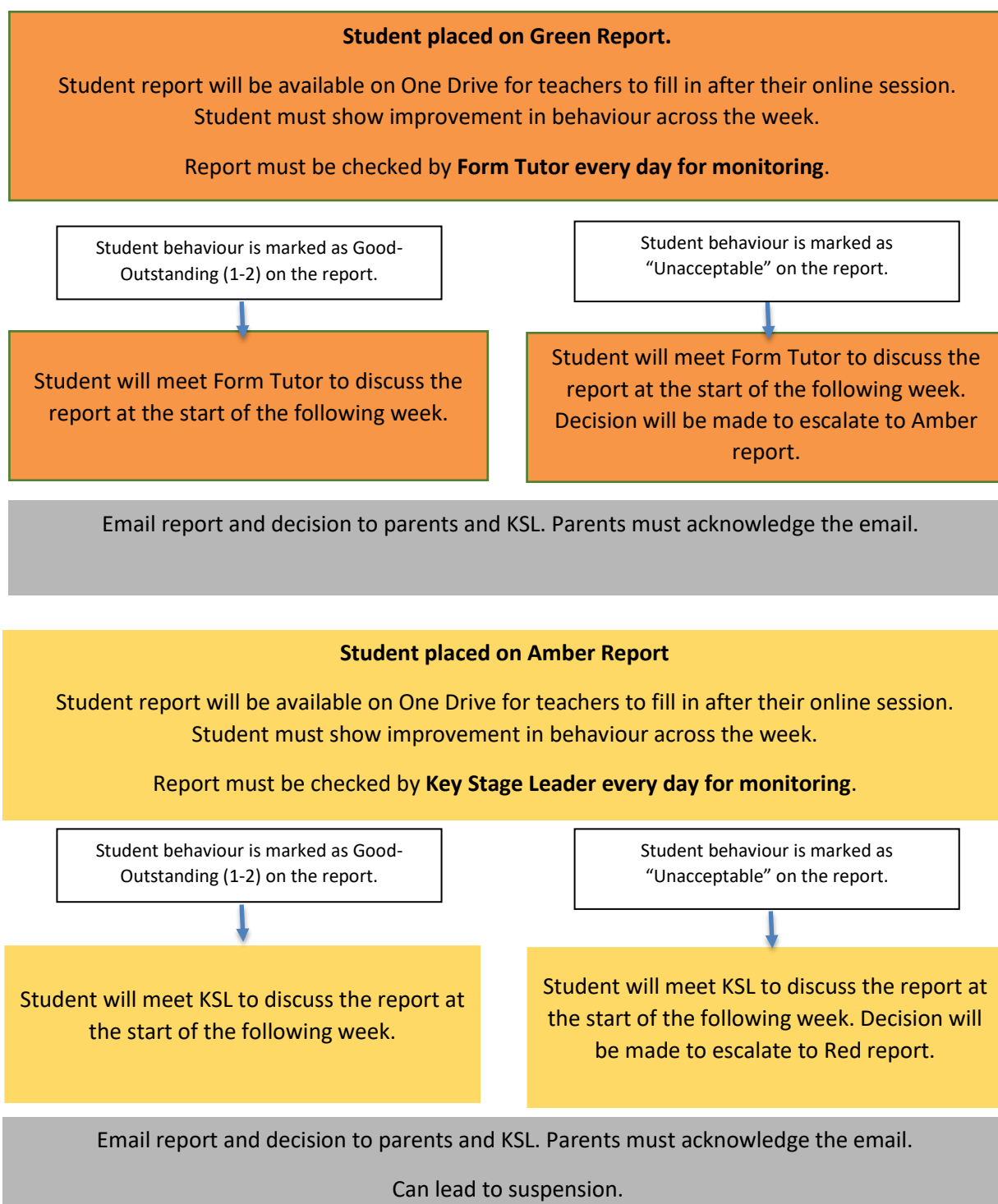
Sanction	Action if student chooses to.....	Consequence
S1	Rudeness Answering back Disrupting others Not following teacher's instructions Chewing gum or eating during lesson Late to class No equipment Violation of dress code Low level disruption (talking, off task)	Level 1 recorded via HUB (Parents informed via system)
S2	3x Level 1 sanctions Leaving class without permission Use of mobile device during class time Cheating during online assessments	Level 2 sanction recorded via HUB Tutor to contact home via email First warning given
S3	6x Level 1 sanctions Intimidating behaviour/bullying Taking pictures of other students or teachers without consent	Level 3 sanction recorded via HUB 1 Week tutor report (green) Tutor to contact home via email Student, parent and teacher hold meeting to discuss behavioural issues.
S4	12 Sanctions	1 Week Key Stage Leader report (Amber)
S5	30 Sanctions	2 Weeks Principal report (Red)

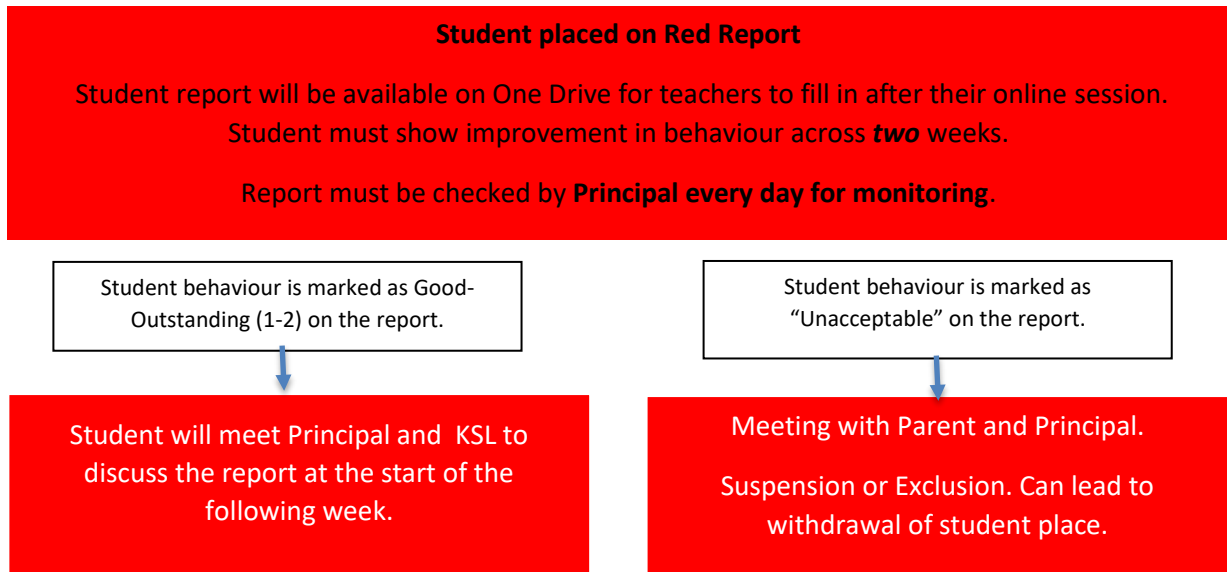
Reports:

Students who accumulate 6 sanctions in one term will be placed on Green report for 1 week, reporting to their class teacher / form tutor. Students who display more serious undesirable behaviour (as outlined in the behaviour chart) may be placed on Green report by their class teacher / form tutor, even if they have not received 6 sanctions in a term.

12 sanctions in one term or further serious negative behaviour will result in a student being placed on an amber report for 1 week, reporting to their Key Stage Leader. Following this, for 30 sanctions in a term or extremely serious negative behaviour, students will be placed on Red report for 2 weeks, reporting to the Principal.

Students will only be on each colour report once during a term, so if continued poor choices are made the student will move onto the next level of report.





Students on Report:

- Parents will be notified their child is on report by form/class teacher.
- Reports and consequential decisions will be emailed to parents.

Handling behavioural issues:

1. A meeting will be arranged with the student to discuss their behaviour.
2. A Meeting form will be emailed to parent, Year Group Leader and KSL with the outcome of the meeting.

Meetings with Students:

- Online meetings or in-school meeting held with students to rectify behaviour should be witnessed by the Year Group Leader or KSL.
- Parents are advised not to attend those meetings to allow teachers to investigate.

Incident Report Sheet (IRS):

Any issues arising at The Phoenix Private School will be recorded by teachers on an Incident Report Sheet and handed to the Senior Leadership Team (SLT). This will have the details of the misconduct and any action taken. Sanctions will be issued for inappropriate or undesirable behaviour and actions.

IRS forms will kept in the student's file for the duration of their time at The Phoenix Private School and may be sent to future schools.